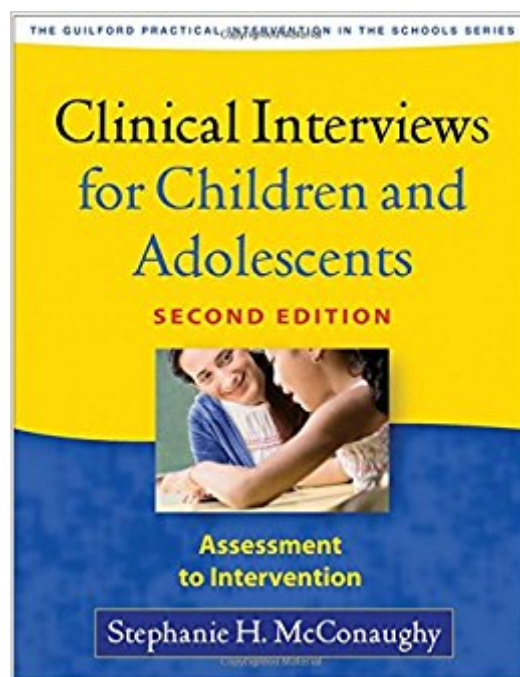


The book was found

Clinical Interviews For Children And Adolescents, Second Edition: Assessment To Intervention (The Guilford Practical Intervention In The Schools Series)



Synopsis

This authoritative work offers guidelines for interviewing children of different ages--as well as their parents and teachers--and for weaving the resulting data into multimethod assessment and intervention planning. K-12 school psychologists and other practitioners learn specific strategies for assessing school issues, peer relations, emotional difficulties, family situations, and problem behavior. Stephanie H. McConaughy is joined by two other leading experts who have contributed chapters on assessing suicide and violence risks. In-depth case illustrations are woven throughout. In a large-size format with lay-flat binding for easy photocopying, the book includes over a dozen reproducible interviewing tools. Purchasers also get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical Intervention in the Schools Series, edited by T. Chris Riley-Tillman. New to This Edition *Incorporates the latest research on child and adolescent problems and clinical interviewing procedures. *Updated for DSM-5 *Additional interviewing tool: Semistructured Student Interview, which focuses on the topics most relevant to academic and social functioning. *Guidelines for interviewing culturally and linguistically diverse children and parents. *Up-to-date information and assessment strategies related to bullying and victimization, inappropriate uses of technology (such as cyberbullying and "sexting"), and challenges facing gay, lesbian, and bisexual youth.

Book Information

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Customer Reviews

"In one indispensable volume, McConaughy combines pragmatic clinical strategies with insightful overviews of the research that underlies key interview topics. Her explanations bridge behavioral and traditional theoretical assessment frameworks, and are simultaneously clear enough for beginning interviewers and astute enough for experienced ones. The up-to-date examinations of bullying and sexual identity are invaluable. This book is a gem."--Beth Doll, PhD, Associate Dean for Academic Affairs, College of Education and Human Sciences, University of Nebraska--Lincoln

"Reproducible semistructured interviews are among the user-friendly features of this book. The breadth of coverage and attention to developmental issues distinguish it from other works on child clinical interviewing. This is an essential resource for school, clinical, and counseling psychologists, as well as guidance counselors and social workers who work with children and adolescents, and is an excellent text for graduate courses in these fields."--Jan N. Hughes, PhD, Department of Educational Psychology, Texas A&M University

"This book helps practitioners meet the highest research-based standards when interviewing children and adolescents. The second edition includes front-line topics and interview questions in critical areas of concern, such as suicide risk, school violence, and multicultural assessment. One addition that is particularly pertinent to practitioners is the coverage of bullying and victimization. The book is comprehensive and extremely practical."--Julie M. Bowen, PhD, NCSP, school psychologist, Canyons School District, Utah

"McConaughy masterfully integrates theories and concepts concerning clinical interviewing into this engaging practitioner guide. Strengths of the book include the contextualization of clinical interviewing into multimethod assessment; the focus on interviewing children, parents and teachers; recurring case examples to illustrate concepts; and specific attention to the interpretation of interview data. The contributed chapters on assessing suicide and youth violence risks are welcome and timely. In my opinion, there is no better resource for clinical interviewing."--Robert J. Volpe, PhD, Department of Applied Psychology, Bouve College of Health Sciences, Northeastern University

"McConaughy has generously shared much of her clinical wisdom, which comes only from a rich and extensive clinical experience, in her presentation; this material is not available elsewhere....This volume and the clinical methods that it presents serve as an excellent model for optimization of integrative psychological assessment with children and adolescents." (PsycCRITIQUES 2013-02-16)

"This book packs in a large amount of useful and user-friendly information.... Provides invaluable, research-based clinical interview strategies, techniques, and theories for busy school psychologists and other practitioners in a format that is well-organized and easy to use." (NASP Communiqué 2013-02-16)

Stephanie H. McConaughy, PhD, is Research Professor Emerita of Psychiatry and Psychology at the University of Vermont. She specializes in research and assessment of children's behavioral, emotional, and learning problems and is a member of the research team that developed the Achenbach System of Empirically Based Assessment (ASEBA). Dr. McConaughy is the author of over 60 journal articles and chapters and 8 books and assessment manuals. She is a Vermont licensed practicing psychologist and school psychologist and a nationally certified school psychologist. She has served on the editorial boards of professional journals in psychology and school psychology and was an associate editor of the School Psychology Review.

This is an excellent book - providing a clear, contextual, and practical approach to clinical interviewing with children and youth. Despite the critical importance of this area in evaluating the individual, there are very few "how to" resources in the field. This book puts the clinical interview within the context of a multimodal evaluation, and identifies specific strategies and interventions by developmental level. It breaks down the interview process by areas of interest and/or concern (e.g., family issues, peer relations, school problems, etc.), and also has chapters on risk assessment interviewing (both self-harm and potential for harming others). Without a doubt, this is the best book I have read on how to interview children and youth in the past several years.

I bought this book as an optional reading component for an intervention with children class. It's very clear, structured and concise. I love the way there are tables detailing what kind of methods with for which age groups and WHY. I cannot love this enough. So many textbooks and books in general that I read do not give a clear explanation to why they deem certain interventions necessary (Oh hey, let's throw a ton of literature reviews in the text as to what seems to work instead!). As a professional, I won't have the time to peruse long blocks of texts while sitting in a window seat, mulling over the meaning of life. I have clients who need that time, and this book is an excellent resource if you need to refresh possible skills and techniques that you already learnt, but just perhaps needed a reminder of your options.

I have used this as a guide for working with Adolescents in a urban school setting. It has helped gather a better understanding of what may be going on with a kid and is a good guide for different types of questions to ask them to get information.

great book

I found it interesting and learned much from it

Came with smudge and scratches on cover

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